Name: $\qquad$
Homework - Monday (September 19, 2016)
Solve the following problems without a calculator. You $\underline{M U S T}$ show your work. NO WORK = NO CREDIT.

1. It's laundry day and I'm washing 20 socls. If the dryer eats 3 of my socks, how many do I have left?
2. I know they will cancel school if the temperature is -10 degrees. if it's 23 degrees out right now, how many degrees does it have to drop before they will cancel school?
2.If I have $\$ 47$ and I want to spend $\$ 14$ to buy an album on iTunes and $\$ 39$ to buy an X Box game, How much more money do I need?
3. Pencils come in packs of 15 . If Karen buys 3 packs, how many pencils does she have?

## Homework- Tuesday (September 20, 2016)

Solve the following problems without a calculator. You $\underline{M U S T}$ show your work. NO WORK = NO CREDIT.

| 1. If every question I get wrong on a test I get -2 points, <br> how many points off if I get 5 questions wrong? | 2. Chandler drives his car 20 miles round trip to <br> work every day. How many total miles does he <br> drive in 5 days? |
| :--- | :--- |
| 3. The temperature is 45 degrees. What will the <br> temperature be if it drops by 60 degrees? | 4. The average winter temperature in Abercrombie, <br> North Dakota is 26 degrees. What will the <br> temperature be if it doubled? |

Name: $\qquad$
Homework - Wednesday (September 21, 2016)
Solve the following problems without a calculator. You $\underline{M U S T}$ show your work. NO WORK = NO CREDIT.

| 1. Describe what happens when you multiply two negative <br> numbers together. | 2. A family of 3 shares 675 cell phone minutes. If <br> they divide them equally, how many does each <br> person get? |
| :--- | :--- |
|  |  |
| 3. Write the follwing numeric equation as a multiplication <br> problem AND solve: <br> $(-8)+(-8)+(-8)+(-8)+(-8)=$ | 4. What number times 8 is equal to -32 ? |

## Homework - Thursday (September 22, 2016)

Solve the following problems without a calculator. You $\underline{\underline{M U S T} \text { show your work. NO WORK }=\text { NO CREDIT. }}$

| 1.How is divding integers similar to multiplying <br> integers? | 2. Manuel has some strawberries that he is going to <br> divide equally among himself and his friends. If they <br> have 75 strawberries, how many does each person get? |
| :--- | :--- |
| 3. If a group of 7 friends each lost 412, how much <br> money did they lose as a group? | 4. If a group of 7 friends lost $\$ 84$ total, how much did <br> they each lose if they split it equally? |

